The Schulich School of Law, Dalhousie University, invites applications for one to two probationary tenure-track, tenure-track or tenured appointments at the rank of Assistant, Associate or Full Professor, to commence July 1, 2020. While we have identified specific subject area needs in Aboriginal and Indigenous Law, Business and Commercial Law and Labour and Employment Law, we welcome applications from scholars in any field of study. We are also interested in scholars who can contribute to and advance the work of our Health, Marine and Environmental and Law and Technology Institutes, and scholars whose research engages with and has the potential to influence and shape pressing public policy and law reform issues in all areas of law. These appointments are subject to budgetary approval.

Dalhousie University and the Schulich School of Law are committed to fostering a collegial culture grounded in diversity and inclusiveness. In keeping with the principles of Employment Equity, Dalhousie aims to correct historic underrepresentation. In that spirit, this position is restricted to candidates who self-identify in one or more of the following groups: Aboriginal or Indigenous people, racially visible persons, persons with a disability, women, and persons of minority sexual orientations and gender identities.

The Schulich School of Law is committed to deepening our identity as a diverse and inclusive school, building upon such efforts as the Indigenous Blacks & Mi'kmaq Initiative and the Chancellor’s Chair in Aboriginal Law and Policy.

Applicants should have an outstanding academic record, a record of scholarly engagement, and demonstrated (or potential) teaching and research excellence. At the time of appointment, the successful candidate will hold an LL.B. or J.D. degree and is expected to have a relevant Master’s degree or a doctorate (completed or in progress).

Applications received before September 15, 2019 will be given fullest consideration.

About the Schulich School of Law

The Schulich School of Law plays an extraordinary role in the fabric of Canadian legal education. We are a national law school, with our students coming from and returning to every region. We graduate leaders. Our alumni hold every form of government office, teach in Canadian law schools, innovate in the provision of private and public sector legal services and in business, advance policy in the executive branch of government, render decisions on courts across the country, and offer service to non-governmental bodies and non-profit and community organizations. We have always been known for and proud of our commitment to unselfish public service, in the Weldon tradition.

We embrace the interdisciplinary opportunity of working in a university, we value the creation and dissemination of new knowledge, and we are firmly committed to students and to teaching and learning...
excellence. We are conscious of the difference we make to law reform, adjudication, legal service, and community engagement at home and around the world. We value the contributions of the founding communities in this province, the Mi’kmaq Nation, Acadians, African Nova Scotians, and British, and we open our doors to the world.

For more information, see the Schulich School of Law Strategic Plan at https://www.dal.ca/faculty/law.html.

How to Apply

Applications should include a resume, university transcripts, separate teaching and research statements (maximum five pages total), and the names of three referees, at least one of whom must be an academic referee. If a candidate’s graduate degree is in progress, then in their cover letter they should indicate their stage of completion. Applications should be submitted online at: http://dal.peopleadmin.ca/postings/1943

Applicants who also wish to be considered for the separately advertised position(s) not limited to one of our diversity groups should apply separately to both positions. That advertisement can be found under Teaching & Research Opportunities at https://www.dal.ca/faculty/law.html

http://law.dal.ca

GREAT CAREERS. GREAT CHOICE.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. In keeping with the principles of Employment Equity, Dalhousie aims to correct historic underrepresentation. In that spirit, this position is restricted to candidates who self-identify in one or more of the following groups: Aboriginal or Indigenous people, racially visible persons, persons with a disability, women, and persons of minority sexual orientations and gender identities.