The Rowe School of Business (RSB) invites applications for a probationary tenure-track, tenure-track or tenured appointment at the rank of Lecturer, Assistant, Associate, or Full Professor (dependent upon qualifications and experience), commencing July 1, 2020 (negotiable). The successful applicant will be expected to engage in leading-edge research with faculty and students, to apply for external grants, to teach, and to contribute to the academic life of the School through committee service and other activities. Capability to make significant contributions to the school’s undergraduate and graduate programs in the desired specializations is essential. Preference given to candidates demonstrating potential for collaboration with colleagues in the school’s research clusters: healthcare, innovation, behavioural analytics, and responsible organizations.

Applicants are expected to conduct research and teach in the area of organizational behaviour dynamics in information communication technology. Desired scholarly specializations include the social experience of virtual technology (such as social media) in managerial practice, management of physically dispersed workers, consequences and affordances of communication technology, collaboration technologies, and behavioural consequences of digital infrastructure in organizations. Applicants must have a PhD in a relevant discipline from an accredited business school or an accredited program from a closely related field. Applicants very near their thesis defense may also be considered. The Rowe School is accredited by the Association to Advance Collegiate Schools of Business (AACSB) and the candidate’s qualifications must meet the School’s AACSB standards.

The Rowe School offers programs at the undergraduate level (Bachelor of Commerce) and graduate level (MBA and MSc). The doctoral program is a university-wide interdisciplinary program. Prior experience teaching at the university level is required, with preference for advanced rank appointment given to applicants who have taught and supervised at the graduate level. Evidence of teaching effectiveness as evidenced by course evaluations is required.

The Rowe School of Business has a strong group of researchers investigating how we can build diverse, sustainable and responsible organizations. The RSB serves over 1,600 students and prides itself on developing the next generation of leaders. The school specializes in experiential learning including residencies, consulting projects, co-op work terms, internships, blended learning, and new venture creation. Collaboration with our employer partners from across Canada brings opportunity to our students and relevancy to our programs. The RSB is part of the Faculty of Management at Dalhousie University, one of Canada’s U15 group of leading research-oriented universities. Dalhousie is located in Halifax, Nova Scotia, a city known for its great quality of life. Information about the Rowe School of Business and its programs may be found at http://www.dal.ca/faculty/management/lsb.html

Applicants should submit a cv, copies of previous teaching evaluations, a statement of research interests, and a statement of their teaching philosophy. Applications must also include a completed Self-Identification Questionnaire, which is available at www.dal.ca/becounted/selfid. Applications should be sent to Ms. Viola Caume at viola.caume@dal.ca or Room 4110, Kenneth C. Rowe Management Building, Dalhousie University, 6100 University Avenue, Halifax, Nova Scotia, Canada B3H 4R2. (Electronic applications are preferred.) Review of applications will begin on September 15, 2019 and will continue until the position is filled. Applicants are encouraged to meet with RSB faculty attending the Academy of Management in Boston.

GREAT CAREERS. GREAT CHOICE.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.