The School of Information Management (SIM) invites applications for a 10-month limited term appointment, ideally commencing June 1st, 2019.

The SIM (http://sim.management.dal.ca) offers two graduate programs: the American Library Association-accredited Master of Library and Information Studies (MLIS) program, and the mid-career blended learning Master of Information Management (MIM) program. At the undergraduate level, the School provides core and elective courses in the Bachelor of Management program, delivered collaboratively with the three other schools in the Faculty of Management. The School also participates in Dalhousie’s Interdisciplinary PhD program.

The SIM is part of the interdisciplinary Faculty of Management (http://www.dal.ca/faculty/management.html), which also includes the School of Public Administration, the School for Resource and Environmental Studies, and the Rowe School of Business. The Faculty of Management’s mission is to collaboratively advance management knowledge and practice, and its vision is inspiring managerial solutions to transform lives. We seek an additional colleague who will contribute to, and thrive in, this environment.

Dalhousie University (http://www.dal.ca) is one of Canada’s leading teaching and research universities, with four professional faculties: a Faculty of Graduate Studies; and a diverse complement of graduate programs. Inter-faculty collaborative and interactive research is encouraged, as is cooperation in teaching. Dalhousie University inspires students, faculty, staff and alumni to make significant contributions regionally, nationally, and to the world.

Dalhousie University is located in Halifax, Nova Scotia, Canada. Halifax is a vibrant capital city and is the business, academic, and medical centre for Canada’s east coast.

Requirements for a successful candidate:

• MLIS or equivalent degree related to information management. A PhD (completed or in progress) related to information management, will be an asset.
• Experience teaching at the graduate level is required. Experience in undergraduate teaching, as well as with online tools and pedagogy, will be an asset.
• Professional experience in the private or public sectors as a qualified information management professional will be an asset.
• Research experience relating to the private or public sector will be an asset.

The candidate will have prior professional and instructional experience relevant for teaching core or elective courses in at least two of the School’s programs in the following areas:

• Enterprise information management
• Organization of information (e.g., metadata, taxonomies, ontologies)
• Data management: curation, preservation, analytics, and/or visualization
• Information risk management
• Information policy
• New and emerging media
• Other relevant areas including organizational learning, collaboration, user experience, or knowledge management

Dalhousie also recognizes the need to accommodate candidates to ensure their full, fair, and equitable participation in the hiring process. Our complete Accommodation Policy can be viewed online at: www.dal.ca/policies

Review of applications will begin on 15 May 2019 and will continue until the position is filled. You are strongly encouraged to submit your application by this date.

Applicants should submit a cover letter, curriculum vitae, copies of past teaching evaluations, and statement of teaching philosophy and of research interests. (Each statement should be approximately one page.) Applications must also include a completed Self-Identification Questionnaire, which is available at www.dal.ca/becounted/selfid.

Applications should be directed to:

Ms. Laurel Sampson
School of Information Management
Kenneth C. Rowe Management Building
6100 University Avenue, Suite 4010
PO BOX 15000
Halifax, NS B3H 4R2
Email: sim@dal.ca
Fax: 902-494-2451
Voice: 902-494-3656

Electronic applications are preferred.

GREAT CAREERS. GREAT CHOICE.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.