SCHOOL OF OCCUPATIONAL THERAPY, FACULTY OF HEALTH
Instructor/Senior Instructor Position

The School of Occupational Therapy, Faculty of Health at Dalhousie University invites applications for a career stream position at the rank of Instructor or Senior Instructor for fieldwork coordination, teaching, and scholarship commencing August 1, 2019. This is an academic position that encompasses teaching, scholarship and administration in the MSc (Occupational Therapy) entry-to-practice program and the School of Occupational Therapy. This position reports to the Dean of the Faculty of Health, through the Director, School of Occupational Therapy.

The Instructor for fieldwork coordination must hold an entry-to-practice qualification in occupational therapy. A Master’s degree is essential. A PhD or equivalent is an asset. Eligibility for licensure with the College of Occupational Therapists of Nova Scotia is essential. It is essential that applicants have relevant experience in the supervision of occupational therapy fieldwork students (at least three years is preferred); teaching experience; and familiarity with the following: occupational therapy education and accreditation requirements, national accreditation standards for fieldwork, the Profile of Occupational Therapy Practice in Canada 2012, the current Canadian Guidelines for Fieldwork education in Practice, and the Essential competencies of practice for Occupational Therapists in Canada.

Applicants are preferred that are passionate about fieldwork and student learning. Applicants are preferred who have experience in fieldwork evaluation, training and mentoring of preceptors and students, and student accommodation. Applicants are preferred that have successful experience in establishing and maintaining of fieldwork relationships and agreements (e.g. local, national and/or international), development of emerging independent community placements, and development of short-term and long-term sustainable placements. Applicants are preferred that demonstrate fieldwork innovations in interprofessional fieldwork, simulation, and evidence informed evaluation processes.

Applicants must be willing to establish/maintain involvement in scholarly/professional activities; and be dedicated to excellence and innovation in curriculum delivery.

It is required that applicants have exceptional time management, administrative management and organizational skills, ability to prioritize, effective oral and written communication skills, leadership skills; the ability to take initiative, be flexible, and work independently.

Interested applicants are asked to submit a letter of interest, curriculum vitae, and an outline of clinical and teaching fieldwork experience, administrative abilities, relationship building and networking abilities, teaching focus/experience, and an overview of scholarship in fieldwork and/or in the profession.

Applications must include a completed Self-Identification Questionnaire, available at www.dal.ca/becounted/selfid. All application materials should be submitted to:

Chair of the Appointments Committee c/o Angie Mitchell
School of Occupational Therapy,
Dalhousie University
5869 University Avenue, PO Box 15000
Halifax, Nova Scotia
CANADA B3H 4R2
E-mail: occupational.therapy@dal.ca

Applications will be considered starting January 30th, 2019 and continue until the position is filled. This position is subject to final budgetary approval.

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