Tenure Stream Appointment -- Indigenous Studies

The Faculty of Arts and Social Sciences invites applications for a tenure-stream position at the rank of Assistant Professor in Indigenous Studies commencing July 1, 2019.

We seek an indigenous scholar, with a promising research profile and agenda, demonstrated potential for teaching excellence, and a willingness to engage with the larger community. Candidates should also be able to draw from their own experience of Indigeneity and their connections with the Indigenous community. The successful candidate will teach from the core courses in Indigenous Studies which include Historical Issues in Indigenous Studies; Contemporary Issues in Indigenous Studies; and Indigenous Methodology and Knowledge Practices. They will teach additional courses in Indigenous Studies in their more specific area of expertise. They will also hold an appointment to one of the Faculty’s other academic departments. Applicants must hold a PhD in a relevant discipline by the time of appointment. This position is subject to budgetary approval.

Established in 1818, Dalhousie is a leading research-intensive university offering more than 180 degree programs in 11 faculties. It is the largest university in Atlantic Canada and is located in the heart of Halifax, a scenic coastal city and capital of Nova Scotia, which is home to 13 Mi’kmaq First Nations, a deeply rooted African Canadian community, and an increasingly diverse population. The Faculty of Arts and Social Sciences is a dynamic body of students, faculty, and staff arranged in more than twenty programs and departments, many offering graduate degrees.

Please submit complete applications, including: a letter of application; a Curriculum Vitae; a writing sample; a teaching dossier addressing teaching effectiveness and teaching interests; names and contact information of three academic referees; and a completed Self-Identification Questionnaire, available at www.dal.ca/becounted/selfid, to isjobs@dal.ca by 15 December 2018.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. This position is part of the Dalhousie Diversity Faculty Award (DDFA) program. In keeping with the principles of Employment Equity, the DDFA program aims to correct historic underrepresentation. In accordance with the DDFA program and the nature of this position, the position is restricted to candidates who self-identify as Aboriginal or Indigenous. All such candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.