The School of Physiotherapy, Faculty of Health, invites applications for a 10-month 1.0 FTE limited term appointment at the Instructor rank, commencing August 1st 2018, in the MSc (Physiotherapy) entry to practice program.

The MSc (PT) program has a strong focus on laboratory and small group tutorial and clinical reasoning experiences. The Instructor position is a key component of the entry-level curriculum providing a common thread throughout the successive, modular-based curriculum. The Instructor works closely with the faculty members to create an efficient, effective and inclusive learning environment for physiotherapy students.

The Instructor is a physiotherapist who is interested in having an impact on the education of future physiotherapists and who enjoys working with students. The Instructor will have a specialty area of practice, with preference given to those with recent cardiorespiratory experience in the Canadian health care environment, and will also have a general understanding of most aspects of physiotherapy practice. The desirable candidate for this position is an individual who is self-directed, has good organizational, communication (oral and written), interpersonal and time management skills, plus a high degree of computer literacy (MS Office Suite or equivalent; Brightspace online learning system, or equivalent). Finally, the successful candidate will have excellent clinical competency skills.

Responsibilities for the position include assisting with Course/Module administration duties; preparing Course/Module syllabi; providing input into the design of the laboratory or tutorial experience; assisting/participating in Course/Module examinations, laboratories, school related activities; utilizing software and designated online resources for Course/Module preparation and administration; organizing and coordinating teaching assistants, laboratory demonstrators, and materials for laboratory or tutorial sessions; providing instruction in lectures, laboratory or tutorial sessions; organizing Course/Module Review; and participating in special projects as assigned.

The successful applicant will be eligible for licensure with the Nova Scotia College of Physiotherapists, and will have practice experience in the Canadian health care environment, with preference given to those with recent cardiorespiratory experience. Previous teaching experience (classroom, clinical, in-service and/or continuing education), and a record of involvement in scholarly/professional activities is required. An advanced graduate degree in a related field of study, beyond entry-to-practice education requirements for licensure, is preferred.

Interested applicants are asked to submit a summary of previous teaching experience; statement of teaching interest; a curriculum vitae; evaluations received in previously taught university courses; and a completed Self-Identification Questionnaire, available at www.dal.ca/becounted/selfid, to:

Director, School of Physiotherapy
School of Physiotherapy, Dalhousie University
5869 University Avenue, PO Box 15000
Halifax, Nova Scotia CANADA B3H 4R2
E-mail: physiotherapy@dal.ca

Deadline for applications is June 15th, 2018. This position is subject to final budgetary approval.