



**LIMITED-TERM APPOINTMENT (75%)
Instructor in Music (Musicianship)
Term: August 1, 2018 to May 31, 2019 (10 months)**

The Fountain School of Performing Arts (FSPA) at Dalhousie University invites applications for a ten-month 75% full-time limited-term appointment, at the rank of Instructor in Music (Musicianship), commencing August 1, 2018. The position is subject to budgetary approval.

The successful candidate will be responsible for teaching the equivalent of three (3) full credit core courses in aural skills, core courses in music theory including diatonic and/or chromatic harmony, and music analysis (common-practice and/or twentieth- and twenty- first century analysis), as well as a course in the history of jazz.

The qualifications required for this position are a Master's level degree in music with demonstrated competence in and enthusiasm for teaching aural skills and music theory. Evidence of effective teaching ability and experience at a post-secondary level is required.

Applications, including a curriculum vitae, a statement of artistic and teaching interests and philosophies, three confidential letters of reference (forwarded separately from the referees), evidence of teaching effectiveness (i.e., formal course evaluations), as well as a completed Self-Identification Questionnaire (available at www.dal.ca/becounted/selfid), should be sent in hard copy by the application deadline to:

Dr. Jacqueline Warwick,
Director Fountain School of Performing Arts
#514 – 6101 University Avenue,
Dalhousie Arts Centre Dalhousie University
Halifax, Nova Scotia B3H 4R2
Email: fspajobs@dal.ca

The deadline for applications is May 27, 2018.

GREAT CAREERS. GREAT CHOICE.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.