Possessing energy, vision, a strong service ethic, and the capacity to thrive in the future-oriented environment of a world-class research institution, the Indigenous Services Librarian will support research, teaching, and learning by providing guidance for faculty, students and staff in matters relating to Indigenous library services, in collaboration with the members of the Library Services team and others in the Dalhousie Libraries. The Dalhousie Libraries are committed to the delivery of an exceptional academic experience for Indigenous and non-Indigenous learners, which draws upon the expertise of Indigenous scholars and community members alike. The Dal Libraries play a critical role in the stewardship of research resources that support scholarship, knowledge transfer, and innovation. This career-stream position is appointed through the MacRae Library and reports to the Associate University Librarian, Library Services and Head, MacRae Library.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. In keeping with the principles of employment equity, Dalhousie aims to correct historic underrepresentation. In that spirit, and in keeping with the nature of this position, the position is restricted to candidates who self-identify as Indigenous. All such candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Dalhousie University sits on the ancestral and unceded territory of the Mi’kmaw. The Dalhousie Libraries system includes: the Killam Memorial Library (Arts and Social Sciences, Science, Management, and Computer Science), the W.K. Kellogg Health Sciences Library (Medicine, Dentistry and Health), the Sexton Design & Technology Library (Engineering, Architecture and Planning), the MacRae Library (Agriculture), the Sir James Dunn Law Library -- which is an integral part of the Dalhousie Libraries but reports directly to the Dean of Law -- and the University Archives, located in the Killam Library, and the Agricultural Campus Archives, Special Collections and Museum holdings, located in the MacRae Library. As a cohesive library system with a team comprising 30 professional librarians and 90 staff, we celebrate the unique discipline-based needs of our users and support their shared goals to achieve excellence in teaching, learning, and research.

The Dalhousie Libraries are members of Novanet, a consortium of Nova Scotia academic libraries sharing a common library management system, the Council of Atlantic University Libraries (CAUL), the Canadian Association of Research Libraries (CARL), The Canadian Research Knowledge Network (CRKN), and a range of scholarly communications initiatives including the Scholarly Publishing and Academic Resources Coalition (SPARC), Coalition for Networked Information (CNI), and ORCID-CA. Additional information is available at http://libraries.dal.ca, http://www.novanet.ns.ca, http://caul-cbua.ca, and http://carl-abrc.ca.

Summary of Position:

The Indigenous Services Librarian works closely with Indigenous and non-Indigenous faculty, researchers, staff, and students to support learning and research on Indigenous topics in all disciplines. They provide individual consultations, offer workshops and presentations, and serve as a resource on national policy and best practice. In addition to providing Indigenous liaison librarian services, this position is also responsible to deliver liaison librarian services including instruction, reference and research support and collections development for Indigenous Studies and subject areas supporting programs in the Faculty of Agriculture. The Indigenous Services Librarian will have offices in both Truro and Halifax, providing services to students, faculty, and staff throughout Dalhousie University.

Indigenous Services (System-wide):

- Models best practices in Canadian Indigenous library service provision, develops collections in Indigenous knowledge and topics, supports Indigenous research methodologies, and supports related Dal Libraries services and other research related activities.
- Coordinates reference support, programming, and other services to users of Dalhousie’s National Centre for Truth & Reconciliation Hub, arranges staff training, and is the primary liaison with archivists and staff of the NCTR.
- Facilitates cross-disciplinary and collaborative research, education and outreach building on Indigenous knowledge, cultures, traditions, and experience developed among and in partnership with First Nations.
- Inuit and Métis peoples in Canada
- Advises faculty, students, and staff on Indigenous intellectual property and copyright issues, in conjunction with the Dal Libraries Copyright Office.
- Works with the Dal Libraries Resources Team in the adoption of descriptive systems based in Indigenous Knowledge Organization.
- Coordinates programming related to the Gord Downie & Charlie Wenjack Legacy Room in the Killam Memorial Library.
- Liaises with the local communities, Indigenous Advisory Council, and the Dalhousie Elders to ensure programming and initiatives honour the traditions of Indigenous peoples and supports the university’s Indigenous strategy.

Subject Liaison:

- Develop collaborative relationships with faculties at Dalhousie to support their teaching and research needs related to Indigenous scholarly content and information services.
- Develop collections and information resources in Indigenous Studies and in subject areas supporting the Faculty of Agriculture, and other faculties as assigned.
- Develop and deliver information literacy instruction relevant to various levels of learners via a range of styles and modes, both in class and online.
- Provide information and reference service including research consultations to students, faculty, and researchers onsite and remotely.
- Maintain a superior knowledge of academic information sources relevant to the assigned subject areas.
- Contribute to librarianship by carrying out professional research and/or scholarly work.

**Required Qualifications:**
- Graduate degree from an ALA accredited library/information sciences program.
- Demonstrated understanding of the experience of Indigenous peoples and communities and experience working with Indigenous people and communities.
- Demonstrated commitment to public services and ability to work collegially.
- A valid driver’s license and the ability to travel between the Dalhousie campuses, particularly between Truro and Halifax, based on the demands of the system-wide role.
- Excellent oral and written communication skills. Oral and written fluency in English.

**Preferred Qualifications:**
- In-depth reference and teaching experience using Indigenous academic library resources.
- Education or work experience in Indigenous Studies, Agriculture, Business, Social Sciences, or Life Sciences and a thorough knowledge of relevant databases and resources.
- 1-2 years of relevant experience in an academic, special, or research library.
- Record of flexibility and ability to work both independently and collaboratively in a rapidly changing, interdisciplinary environment, and possessing a high tolerance for ambiguity.
- Demonstrated initiative and strong leadership skills, with a willingness to share expertise, work in teams, and negotiate solutions with diverse groups.
- Proven ability to manage projects and to handle multiple priorities and tasks.
- Interest in and capacity for conducting research. Established research portfolio an asset.
- Strong analytical and creative problem-solving skills.
- Working knowledge of the Mi’kmaw language an asset.

**Salary and Benefits:**
Rank and salary are dependent upon qualifications and experience, and subject to the terms of the Dalhousie Faculty Association Collective Agreement. The position will not be filled at a rank higher than Librarian II.

**Availability of the Position:**
The position has a proposed starting date of July 1, 2018.

**Deadline for applications:** April 6th, 2018, 4:00 p.m. ADT

Please provide a letter of interest (addressed to Donna Bourne-Tyson, University Librarian), curriculum vitae, the names of three references, and a completed Self-Identification Questionnaire (available at [www.dal.ca/becounted/selfid](http://www.dal.ca/becounted/selfid)) in care of:

Janice Slauenwhite, Manager, Financial & Physical Resources  
Dalhousie University Libraries, Office of the University Librarian  
6225 University Avenue  
Halifax, NS B3H 4H8

_Electronic submissions (Word or PDF) are strongly encouraged and can be sent to:_ dailibhr@dal.ca

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