Dalhousie University invites applications from outstanding candidates of African (Black) heritage for the James Robinson Johnston (JRJ) Chair in Black Canadian Studies. This appointment will be based in the Department of Community Health & Epidemiology (Faculty of Medicine), located in Halifax, Nova Scotia, Canada to honour and recognize the unique historical presence of African Nova Scotians.

The Chair has a national scope. The goals include leading and supporting knowledge mobilization endeavors on Black Canadian and related studies and developing a program of research on Black peoples in Canada, and the African Diaspora. More information about the endowment can be found at https://www.dal.ca/faculty/arts/jrj-chair.html. Previous holders of the JRJ Chair have been located in the Dalhousie Faculties of Law, of Health Professions and of Arts and Social Sciences. The Chair will now be located in the Faculty of Medicine. Following the six year term, the faculty member will continue to hold an appointment with the Department of Community Health & Epidemiology.

Health disparities have been extensively documented in societies with racially diverse populations. Such disparities may result from direct effects of discrimination, unequal treatment by healthcare providers, and indirectly through effects of race-related socioeconomic inequalities including differences in literacy, knowledge, lifestyles, and healthcare access. While Health Canada recognizes that long-standing health disparities exist between Aboriginal populations and other Canadians, there is limited research on health outcomes and Black Canadians and researchers have only recently begun to look at differential health outcomes between racialized and non-racialized groups. There is limited research about determinants of health disparities or the effectiveness of interventions designed to reduce it. Consequently, researchers and policy makers cannot develop strategies to mitigate the effect of discrimination and bias on health outcomes between racialized and non-racialized communities. This iteration of the Chair addresses both medical and non-medical determinants of health in Black Canadian populations. The Chair also advocates for the role of public health in advancing health equity for Black Canadians.

The successful applicant will help the Faculty of Medicine strengthen Dalhousie’s institutional priorities to enhance diversity, foster community outreach, and build a health research mandate that is collaborative, interdisciplinary, and nationally recognized.

The successful applicant is expected to strengthen health equity research. Applicants must hold a PhD or an MD and relevant specialty training and must demonstrate knowledge of the health challenges facing Black Canadian communities, and a strong track record of health research leadership in articulating and reducing health inequities. Applicants must demonstrate potential to develop a collaborative and impactful research program that is complementary to ongoing research activities within the Faculty of Medicine, and to engage with local, national and international research networks.

Review of applications will begin March 12, 2018 and will continue until the position is filled. Please provide a complete application including a curriculum vitae, a two-page research statement, a completed Self-Identification Questionnaire, which is available at www.dal.ca/becounted/selfid, and the names of three referees, to jrjchair@kbrs.ca or apply online at www.kbrs.ca/Careers/12168. To learn more please contact Laura Godsoe at 1 902 421 7544. A one-page description of the applicant’s teaching philosophy may be appended.

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. In keeping with Dalhousie University’s Employment Equity Policy, this position is restricted to candidates with an African (Black) heritage. All qualified candidates are encouraged to apply. However, Canadians and permanent residents will be given priority. Only short-listed applicants will be contacted.