Occupational Therapist  
Probationary Tenure Track, Assistant Professor

Applications are invited for a Probationary Tenure Track position at the Assistant Professor level in the School of Occupational Therapy starting July 1st, 2018 (pending budgetary approval). This is an academic position that encompasses teaching, research and administration. Salary will be commensurate with qualifications and experience.

An occupational therapy qualification and a completed PhD is essential. Eligibility for licensure with the College of Occupational Therapists of Nova Scotia is also essential. Demonstrated clinical expertise is essential in one of the following areas: neuro/musculoskeletal rehabilitation, or aging, or pediatrics. Demonstrated ability or potential to teach in the core enabling competencies of occupational therapy practice including knowledge, skills, and professional behaviours of enabling occupation is essential. A demonstrated research record in the form of grants and publications is essential. Teaching experience in clinical simulation, interprofessional practice and/or occupational science is preferred. Evidence of student supervision is an asset.

The School is committed to social action and collaborative interprofessional practice. Educational offerings include undergraduate programs in disability management and the study of occupation as well as an entry to practice program at the Masters level, and a post professional occupational therapy program with certificate foci in aging and continuing care, diversity and inclusion, chronic conditions, and mental health and addictions. The School is also an active participant in the Faculty of Health PhD in Health program. The School is committed to innovative teaching and learning in classes, tutorials and fieldwork, and use of state of the art clinical simulation and evaluation, online teaching, and interprofessional education.

In research the School and the Faculty of Health are committed to dynamic research in an integrated team environment. Faculty interests and research are focused within the Faculty research themes of marginalized populations, health services and policies, physical function and mobility with specific areas that include chronic conditions, occupational science, health inequalities, diversity and inclusion, interprofessional collaborative practice, measuring and documenting everyday outcomes, education in health professions, and aging and continuing care.

Work at Dalhousie University, one of Canada’s oldest universities, founded in 1818. The School of Occupational Therapy is situated in a visionary Faculty of Health with 21 health and social professions. Live in Halifax, a small, historic gem of a city on Canada’s east coast. Walk to work if you wish, and enjoy nearby music, theatre, ocean beaches, hiking, camping, fishing, whale watching, good schools and award winning universities.

Inquiries welcome! Please contact the Director at lynn.shaw@dal.ca. Applications will be accepted until January 4, 2018. Submit a letter of interest, curriculum vitae, a statement of teaching experience, confirmation of eligibility for an occupational therapy license in Nova Scotia, contact information of three references and a self-identification questionnaire, available at www.dal.ca/becounted/selfid to:

Chair, Appointments Committee  
School of Occupational Therapy  
Dalhousie University  
PO Box 15000  
Halifax, Nova Scotia CANADA B3H 4R2  
Ph: 902-494-8804; fax: 902-494-1229  
e-mail: occupational.therapy@dal.ca  
www.occupationaltherapy.dal.ca

Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority.

GREAT CAREERS. GREAT CHOICE.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.